

# Summary of Responses

Kansas City Missouri School District

2010 Survey of Principals

July 2010



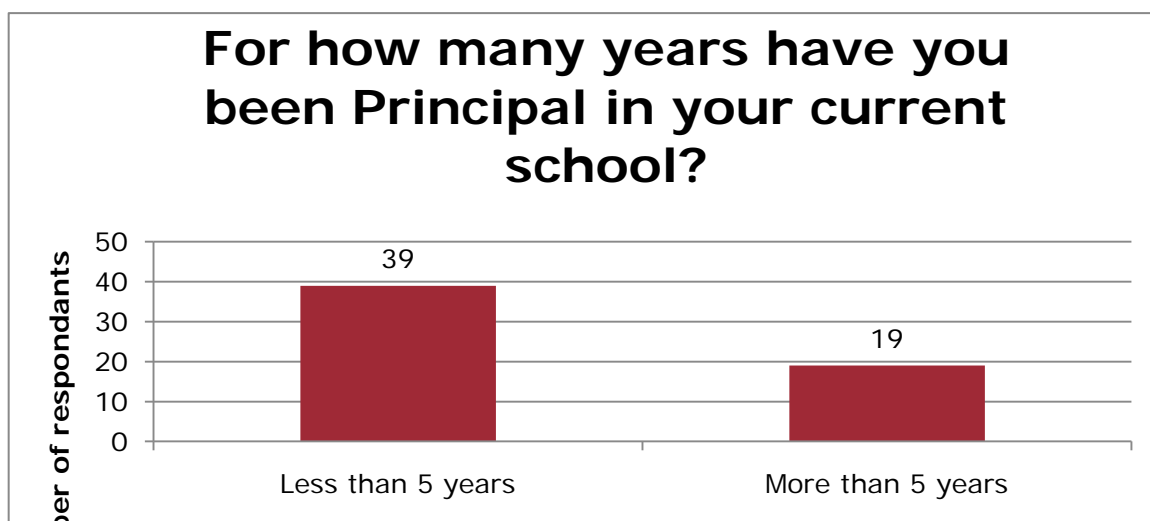
## Notes about Stanford Survey of Kansas City Missouri Principals

Policy

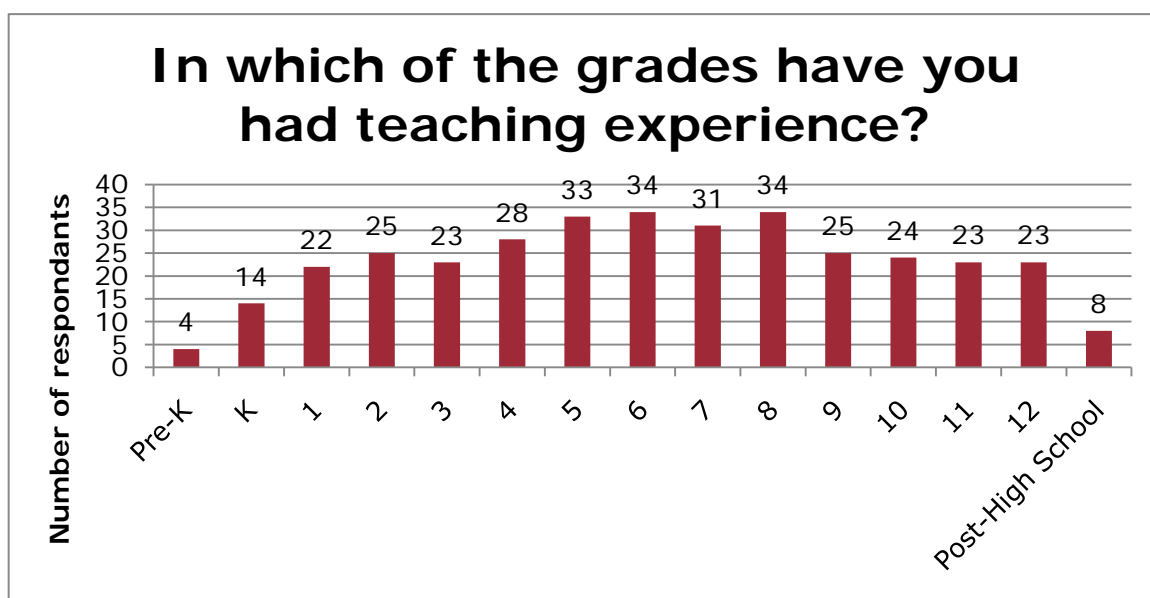


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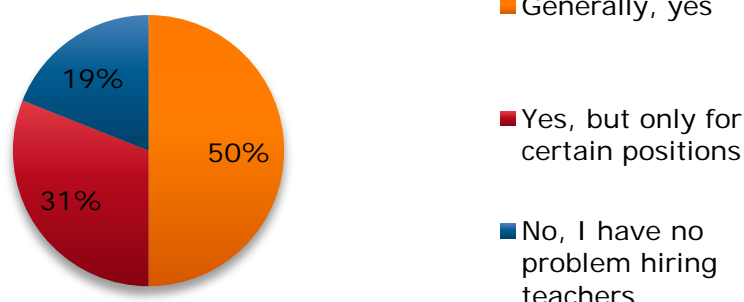


More than two thirds of respondents have had less than five years experience as a principal in their current school.



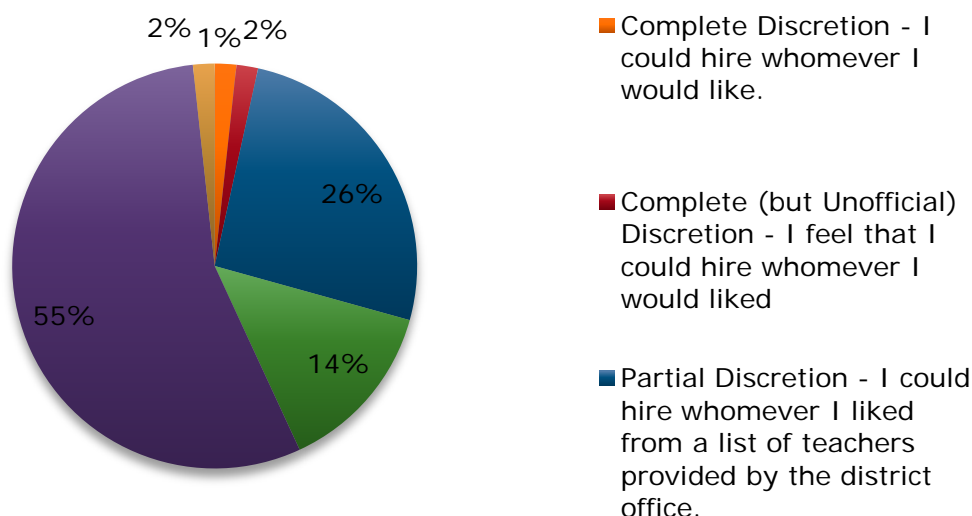
All of the respondents have had teaching experience. The respondents are most likely to have had teaching experience in fourth through eighth grades.

## During the current school year, was hiring good teachers a challenge?



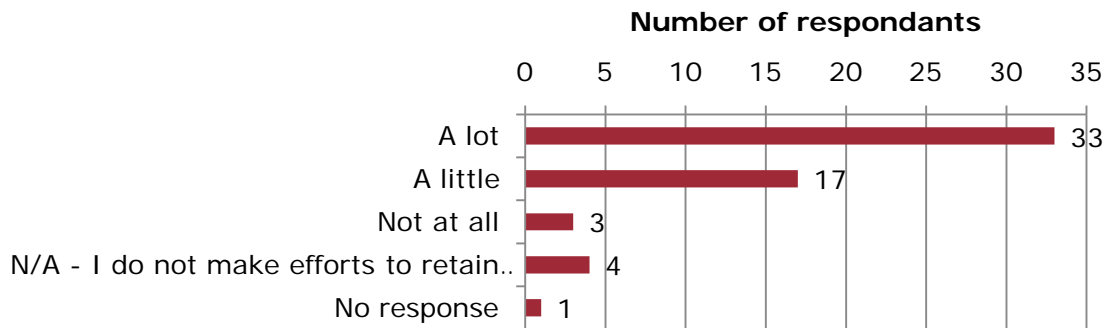
Half of the respondents found hiring good teachers a challenge in the past school year, 2009-2010.

## During the current school year, what level of discretion have you had over hiring teachers at your school?



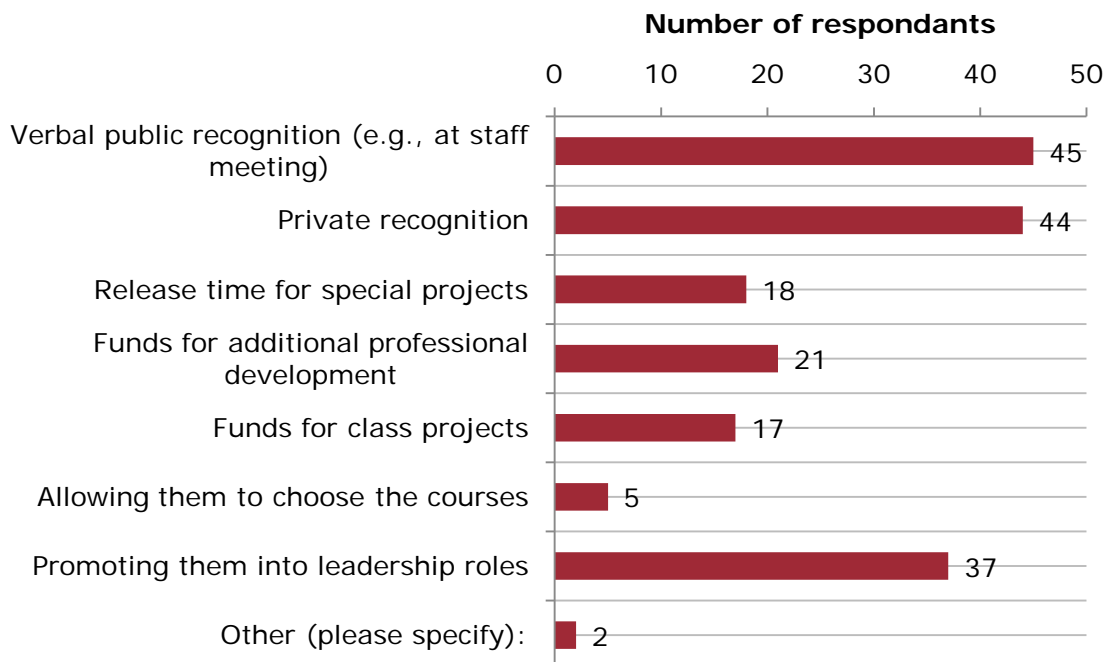
More than half of the respondents feel they had complete discretion in the hiring of their school staff.

## To what extent have you focussed on specific teachers you want to keep?



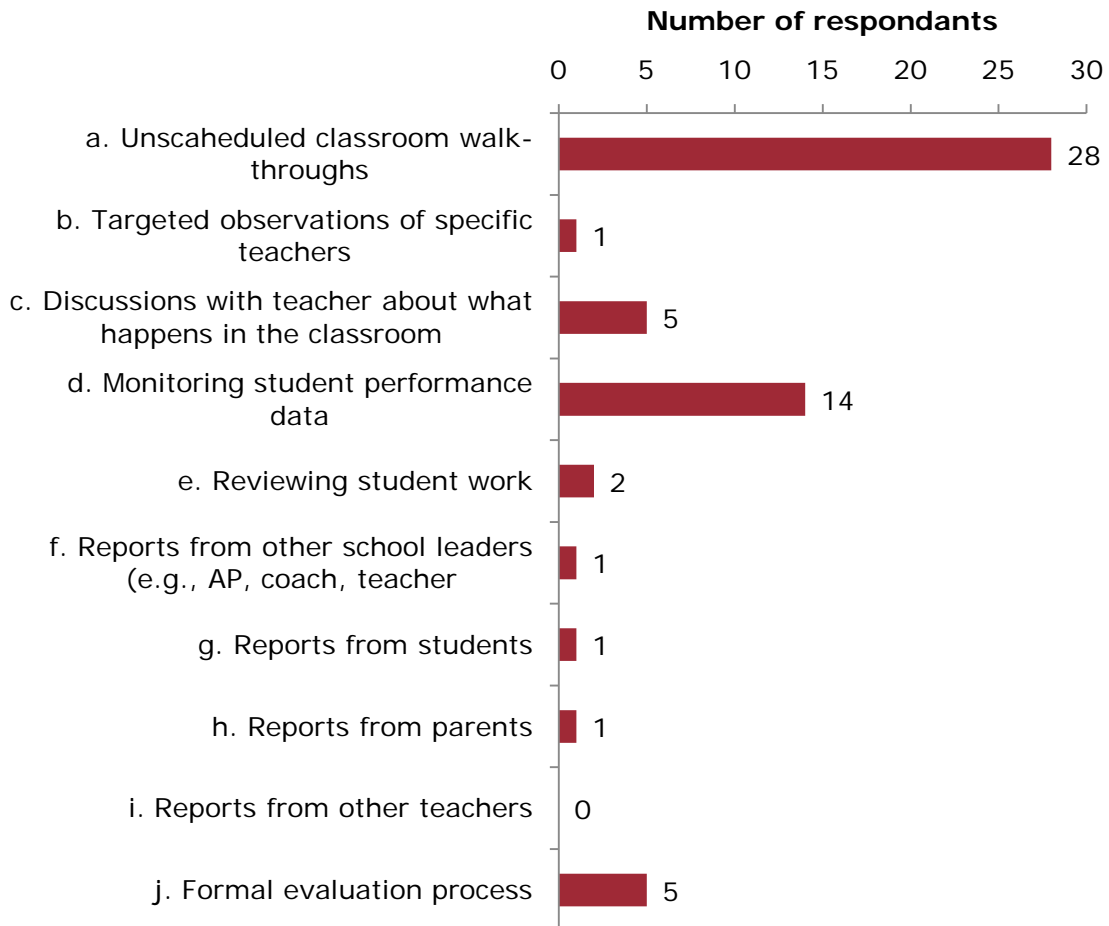
56 per cent of respondents focused a lot on retaining specific teachers.

## Practices used as part of a strategic effort to keep staff



Verbal public recognition and private recognition were techniques used by the greatest number of respondents as part of a strategic effort to keep staff.

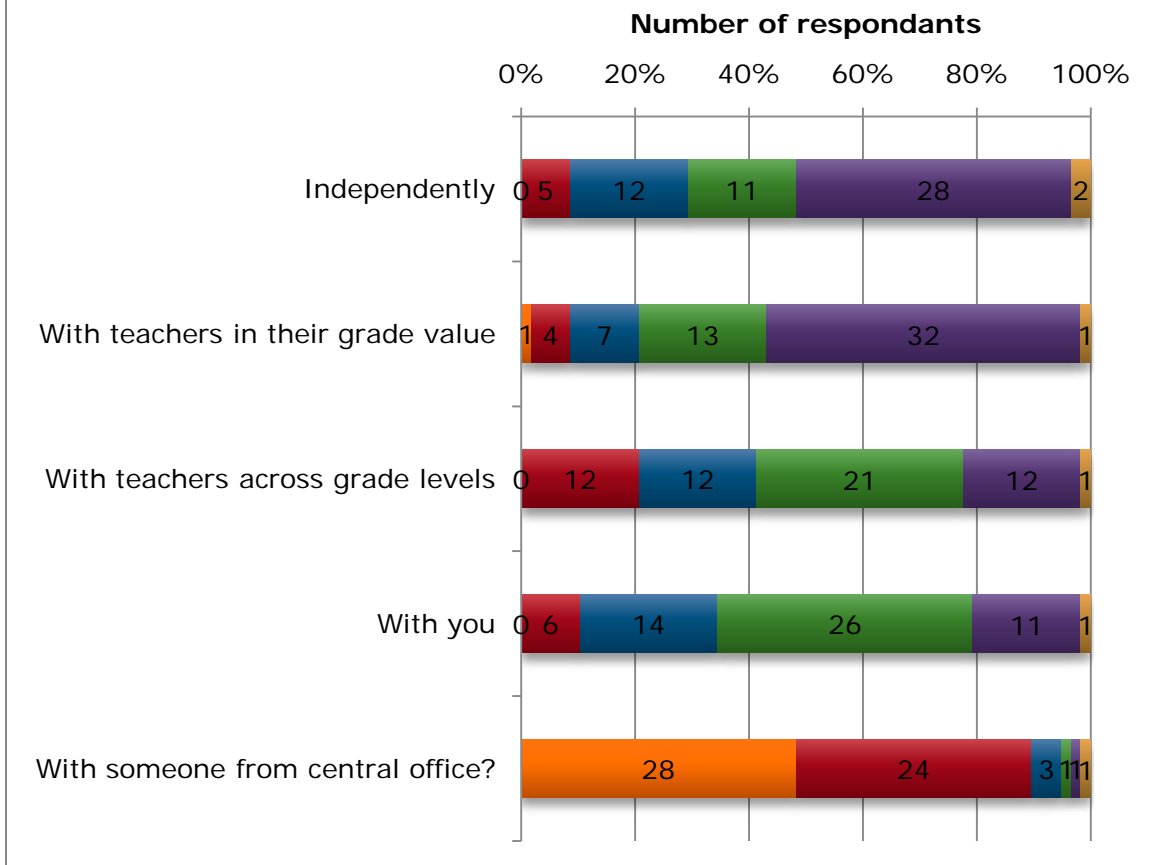
## What sources of information do you rely on MOST to find out about teachers' instructional practices?



Unscheduled classroom walk-throughs are most commonly relied upon by respondents as a means of finding out about teacher's instructional practices. Twice as many respondents use this method as opposed to the monitoring of student performance data.

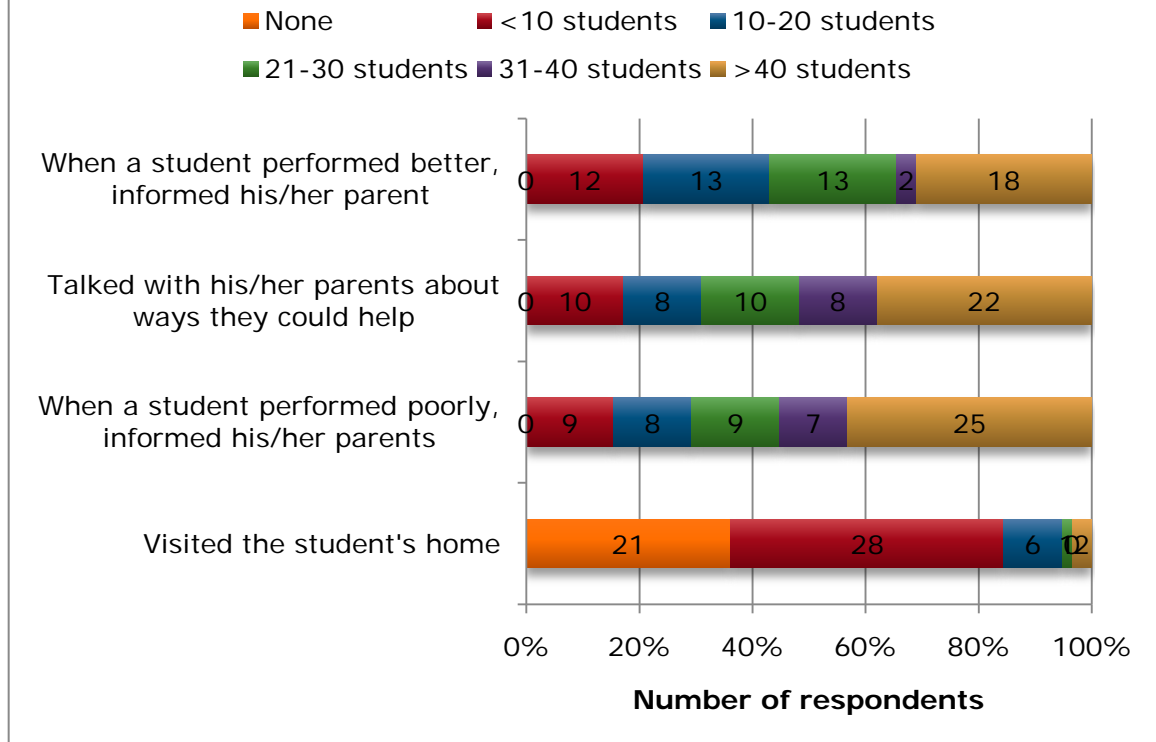
## How frequently do teachers in your school review assessment data?

Never
A few times a year
Every 6-8 weeks
Every 3-5 weeks
Weekly
No response



Respondents reported that teachers at their schools most frequently reviewed school assessment data either independently or with teachers in their grade level.

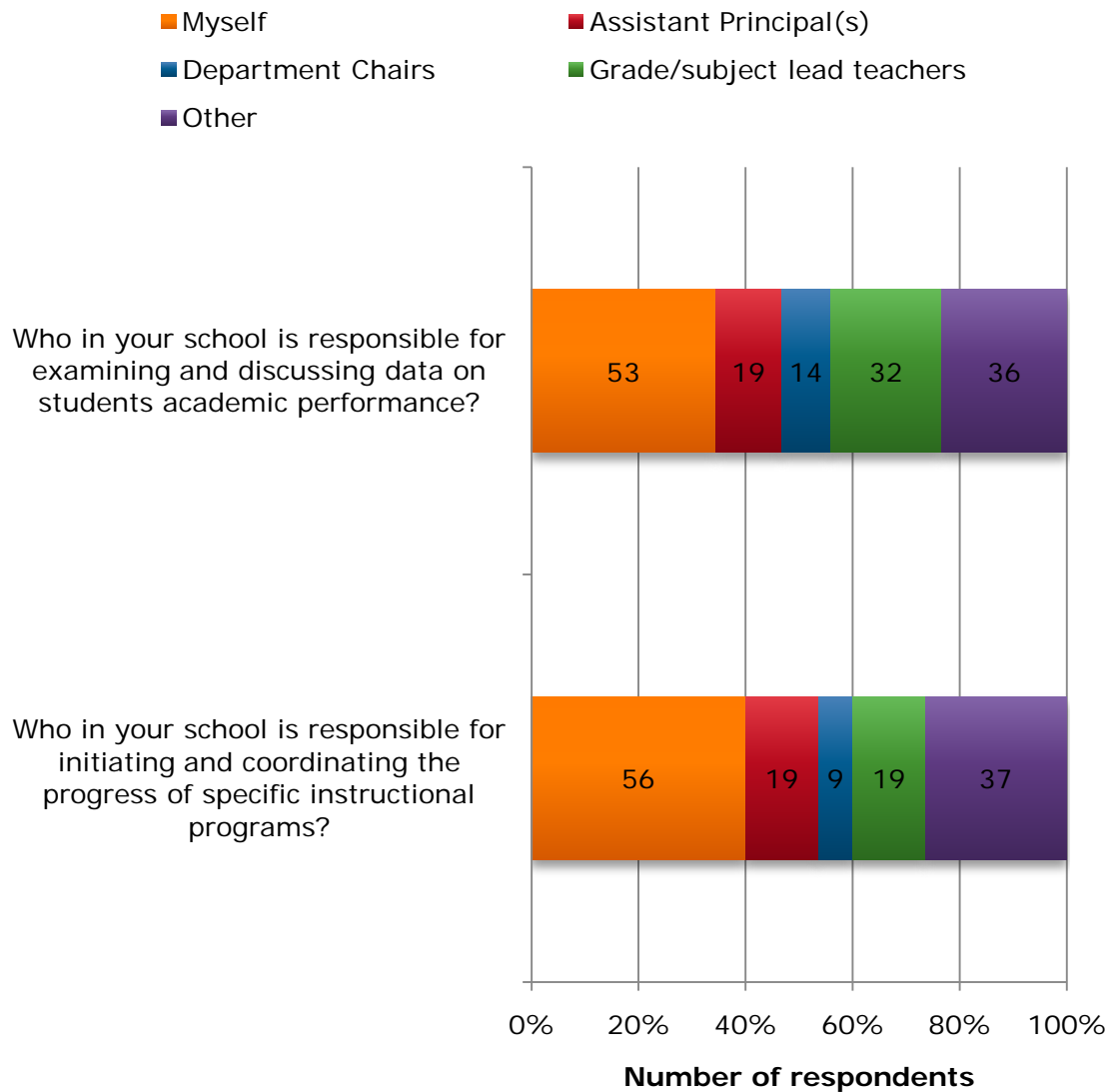
## For how many students have you done the following this school year?



One quarter of respondents contacted parents of more than 40 students in the past year because their child performed badly. However, only 18 per cent of respondents informed parents when a student performed better. More than 50 per cent of respondents visited less than 10 student homes in the past school year.



## Leadership tasks



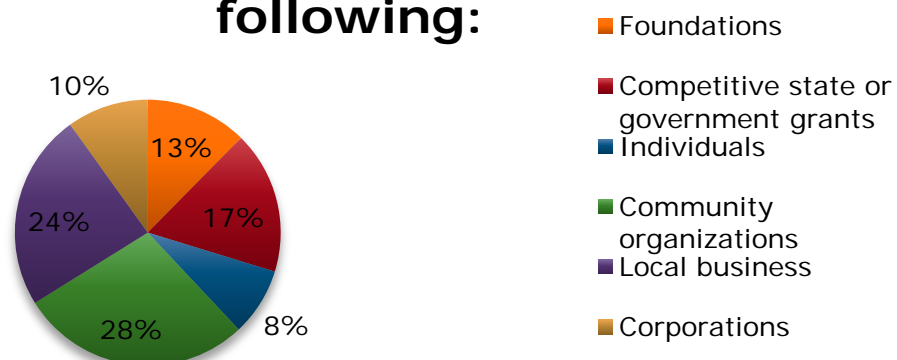
Respondents are more likely than any other school staff members to be responsible for analyzing data on student academic performance and coordinating specific instructional programs.

## Does district and state funding for schools provide your school with enough resources?



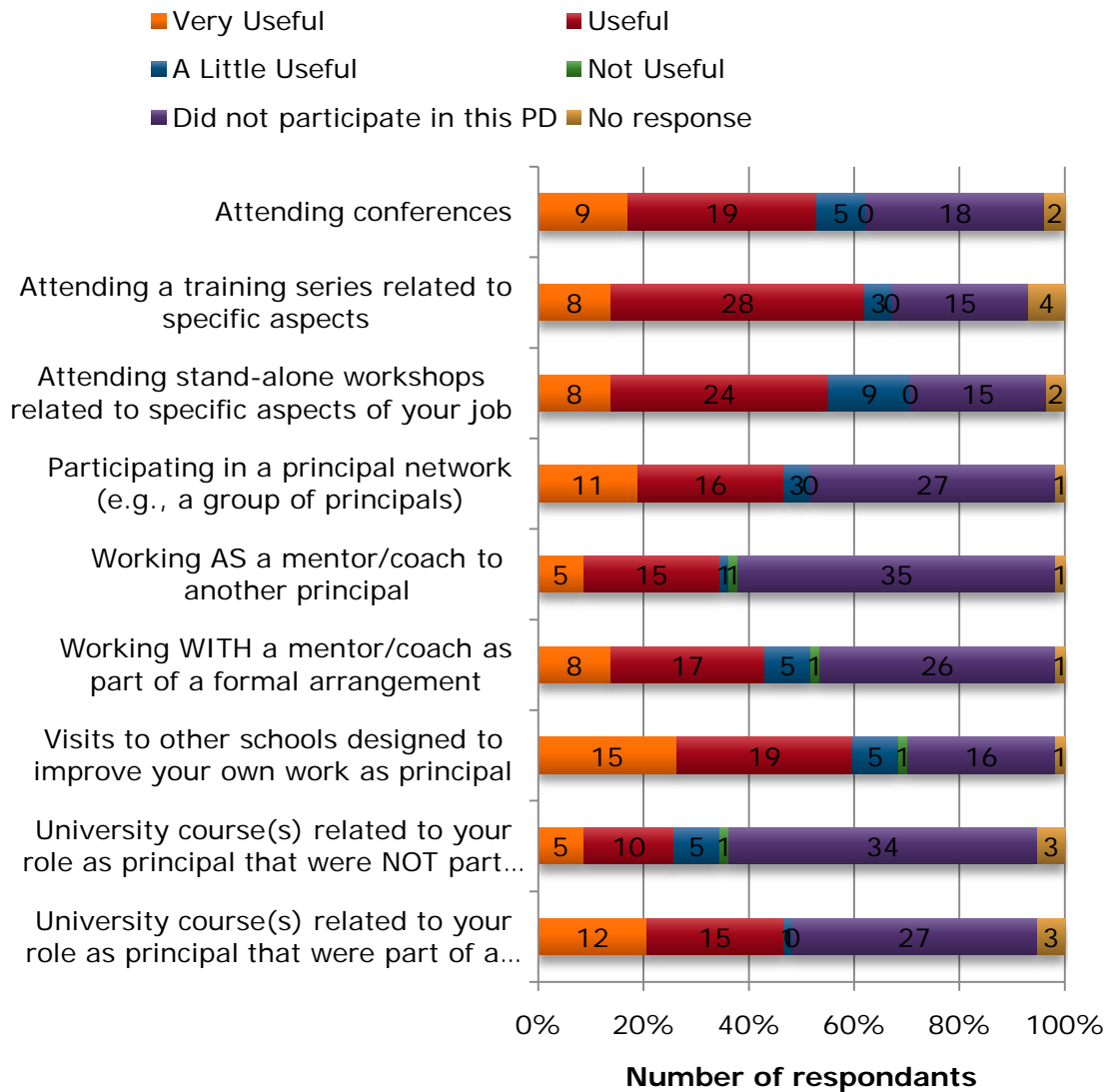
43 per cent of respondents reported that they required more resources from the district and state in order to be successful. Only 10 per cent of respondents stated that they did not need additional resources.

## In your current position, have you pursued outside funding for your school from any of the following:

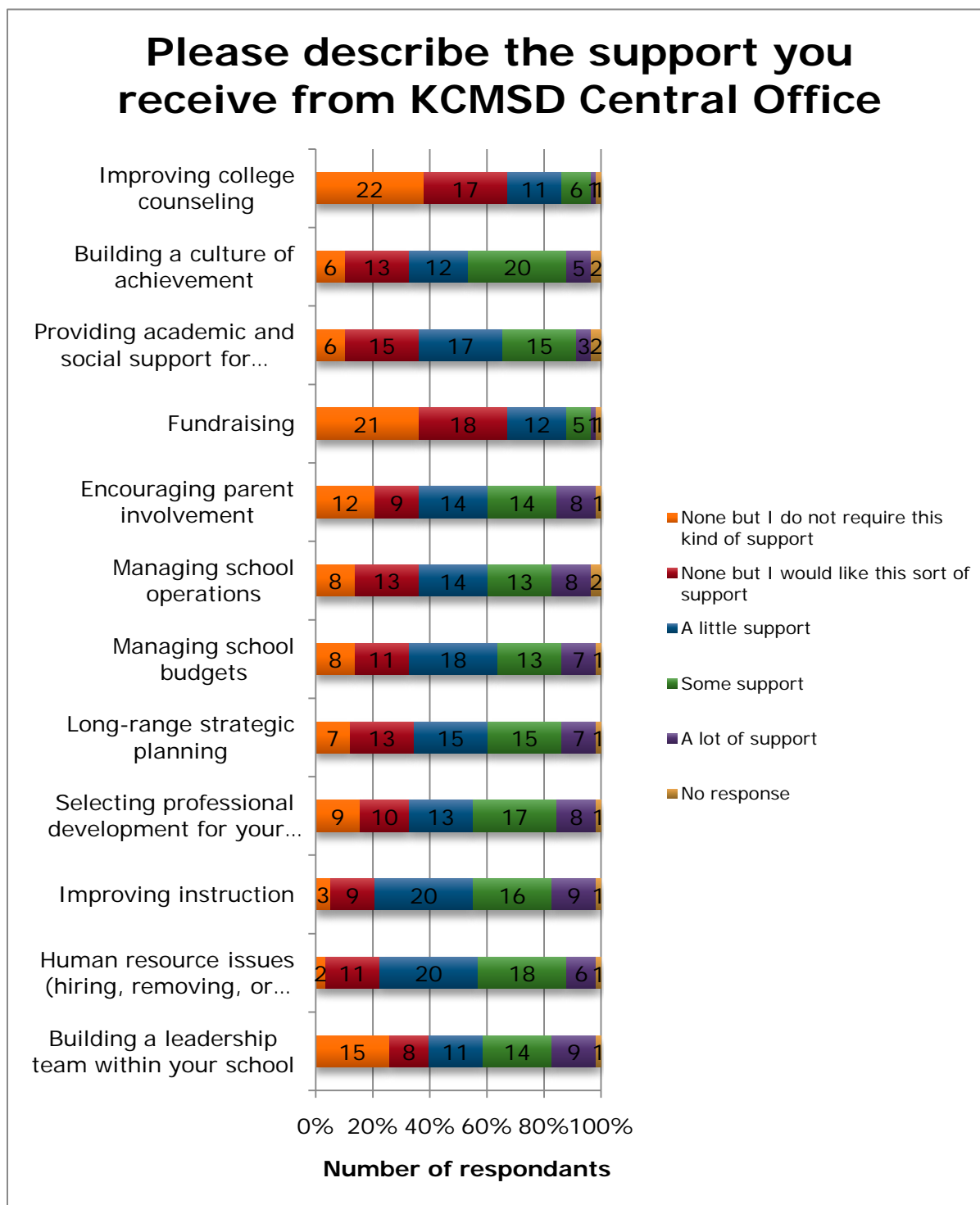


Respondents had pursued funding from a range of sources outside of the school. The most success had been found with community organizations and businesses, with a quarter of respondents receiving funding from each.

## How useful did you find the following to improve your effectiveness?

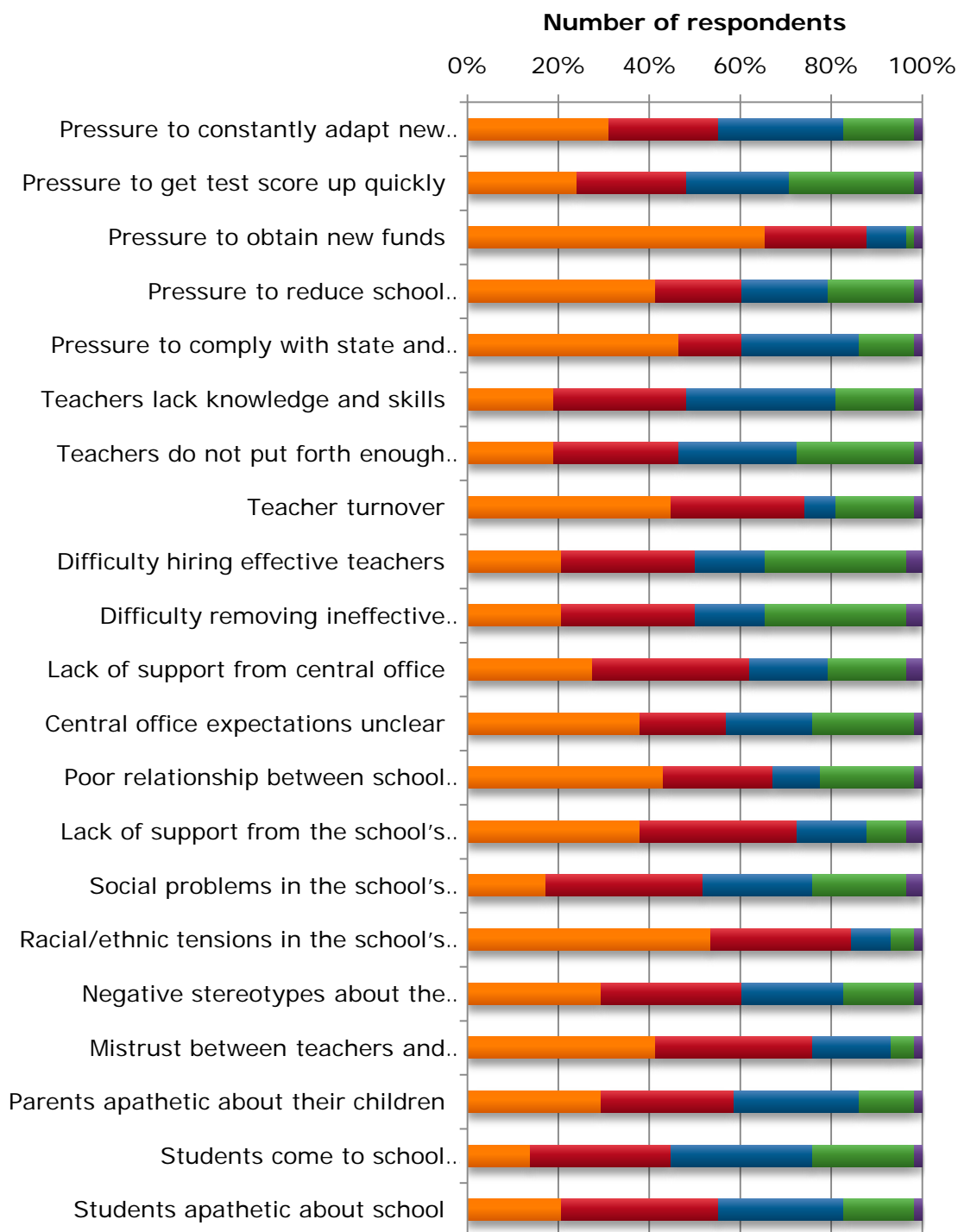


Almost 30 per cent of respondents stated they received no assistance from central office in improving college counseling but would like this kind of support. 31 per cent of respondents would like more fundraising support from the district office, reporting they currently received no assistance of this kind.

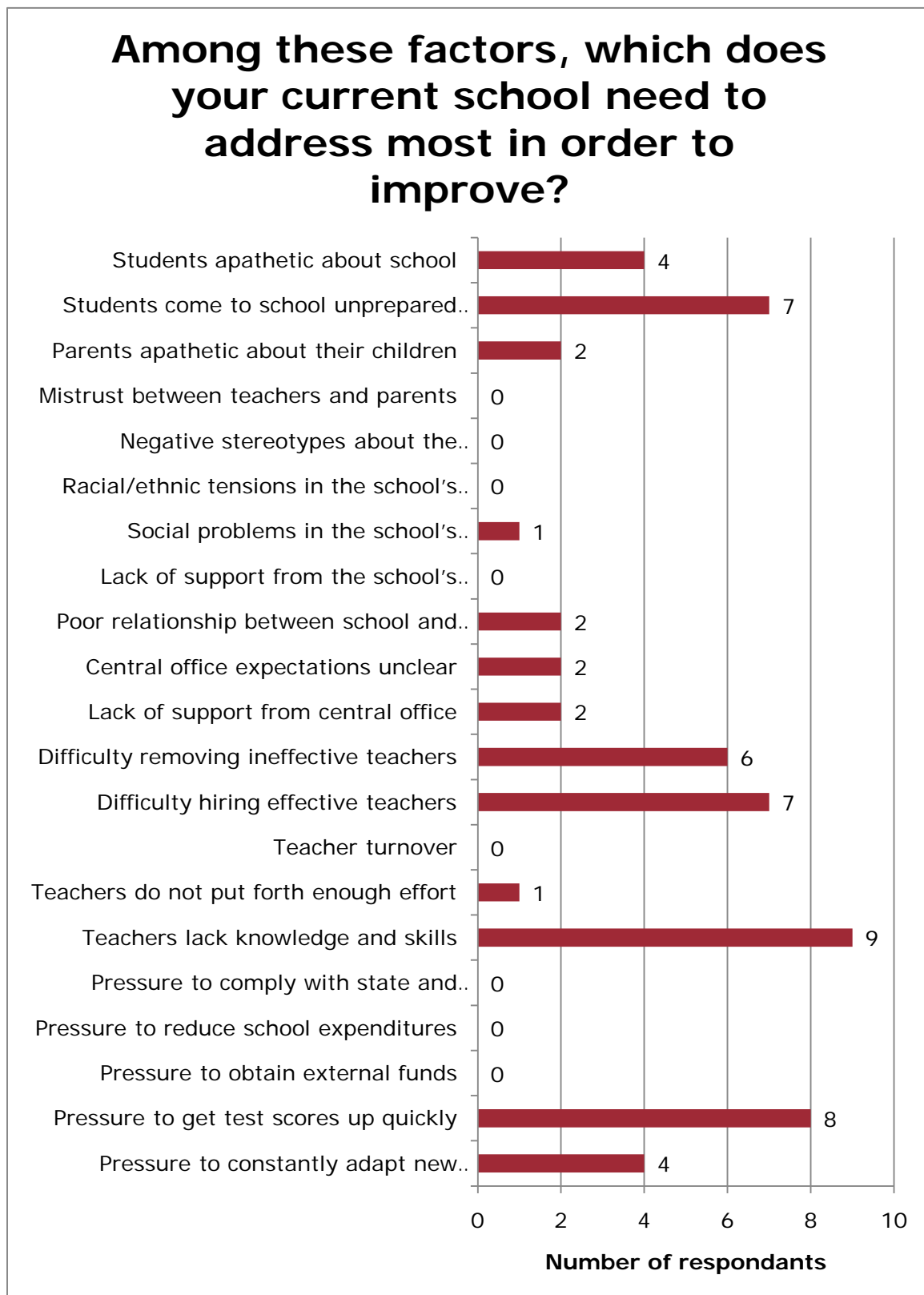


# To what extent was each of the following a factor in preventing your school from improving?

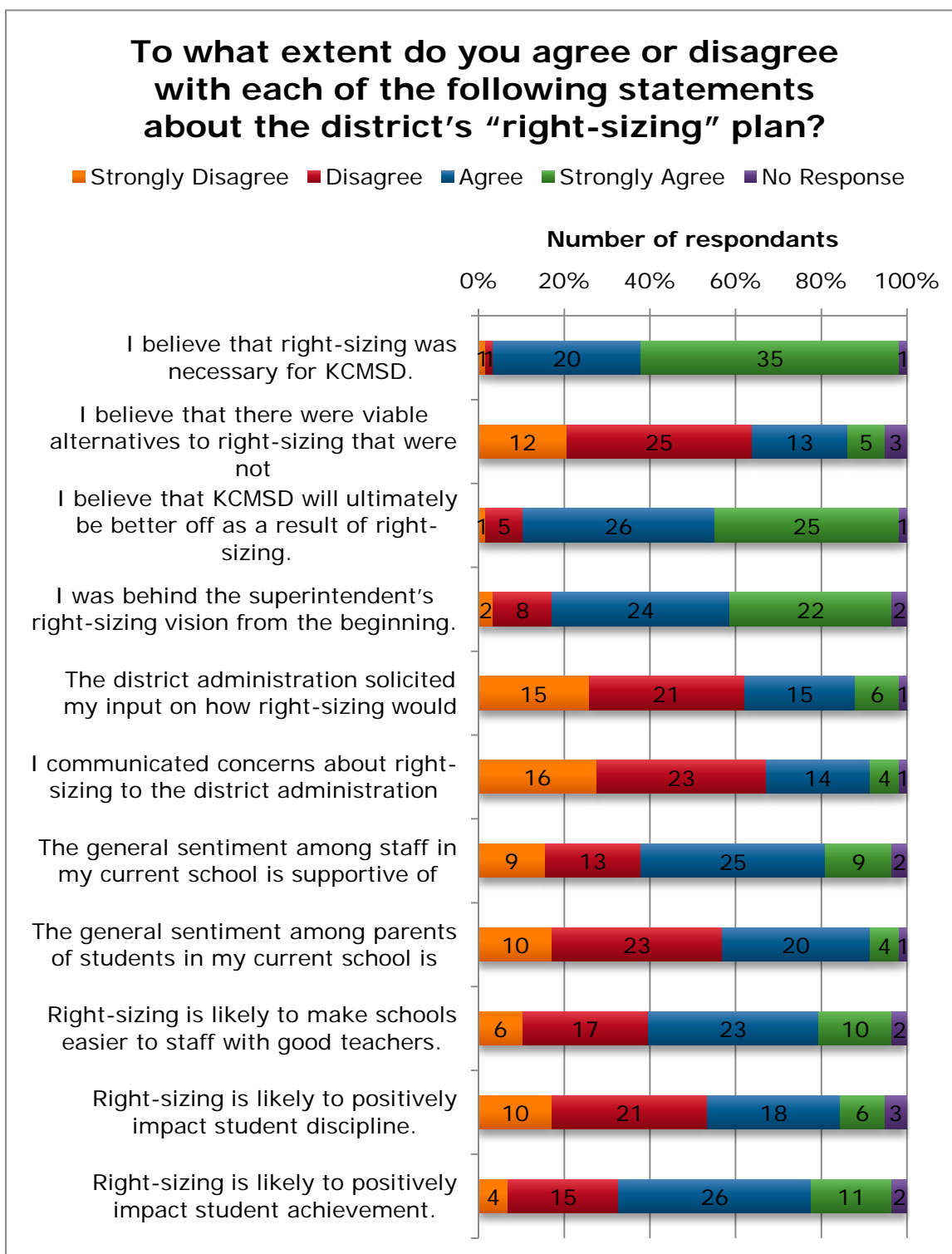
Not a Factor
Somewhat a Factor
A Factor
A Serious Factor
No response



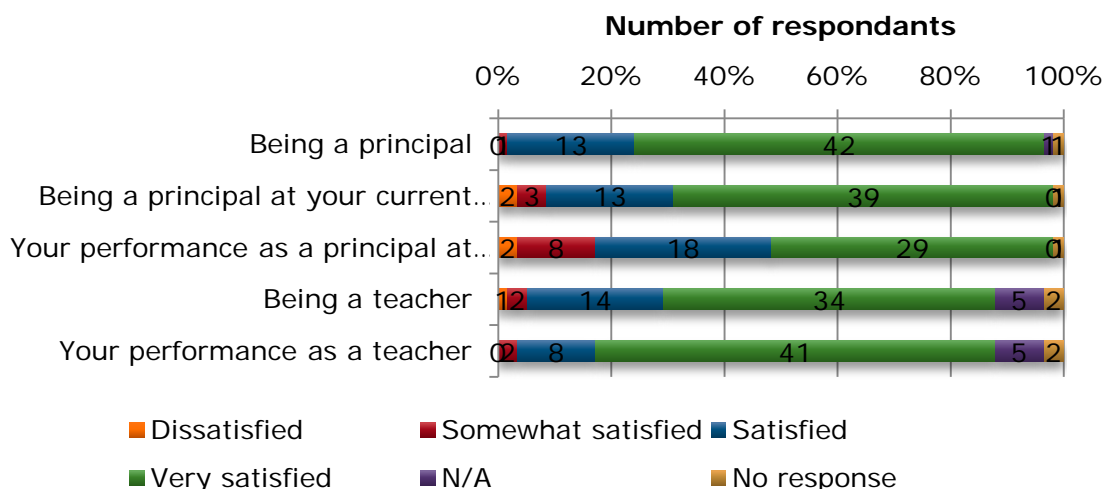
Respondents reported that teacher knowledge and skills was the most important factor to address in order for their school to improve.



More than 60 per cent of respondents strongly believe that KCMSD's 'right sizing' policy is necessary. Less than 2 per cent of respondents strongly disagree with the policy. However, respondents reported that more than 30 per cent of the parents at their school disagree with the 'right sizing'. 60 per cent of respondents agree or strongly agree that the policy will make schools easier to staff with good teachers.

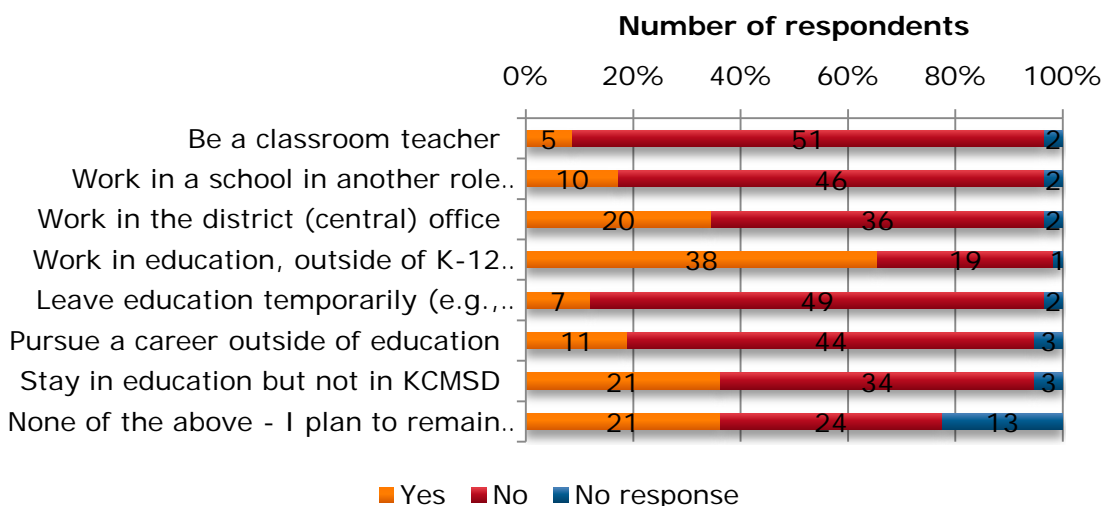


## To what extent are/were you generally SATISFIED with each of the following?



More than half of the respondents feel very satisfied with their performance as principal at their current school.

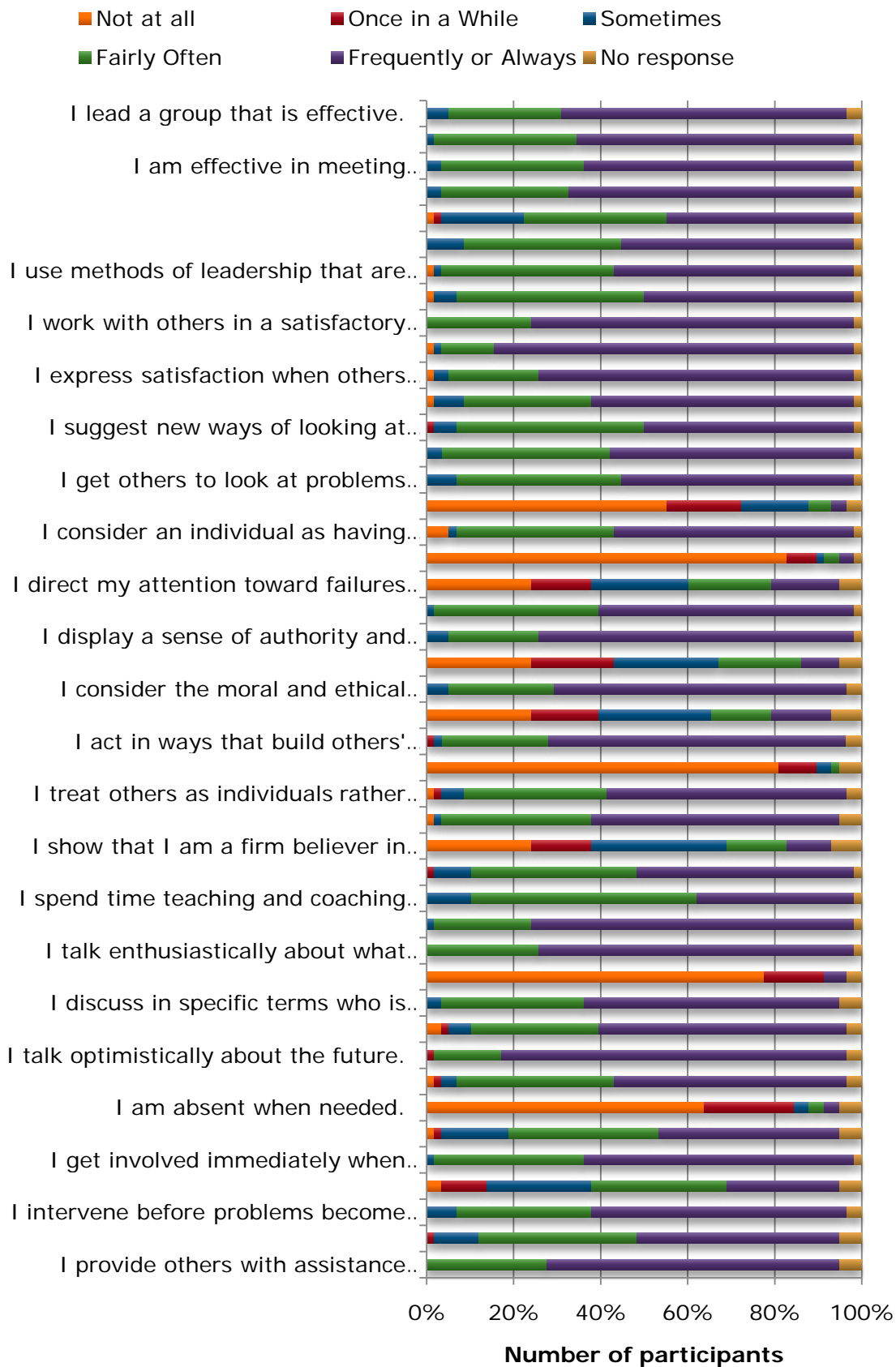
## Do you plan to do the following at some point in your FUTURE career?



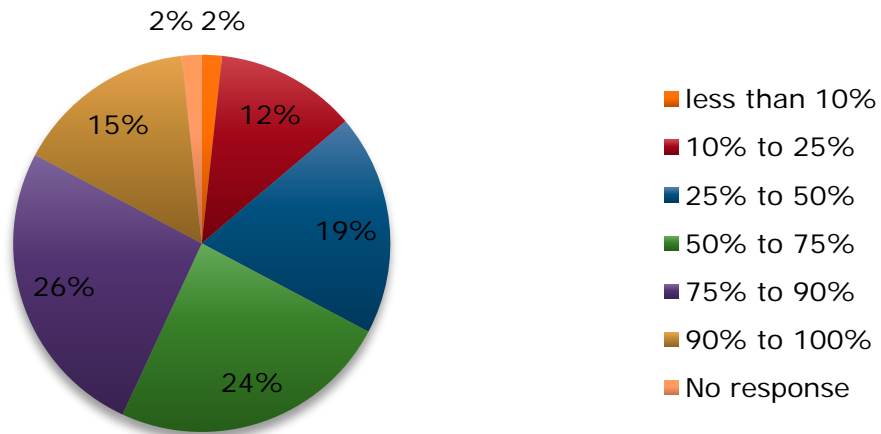
More than 60 per cent of respondents have future plans to work in education outside of the K-12 sector. Less than 10 per cent plan to return to classroom teaching. 35 per cent of respondents plan to remain a principal until they retire.



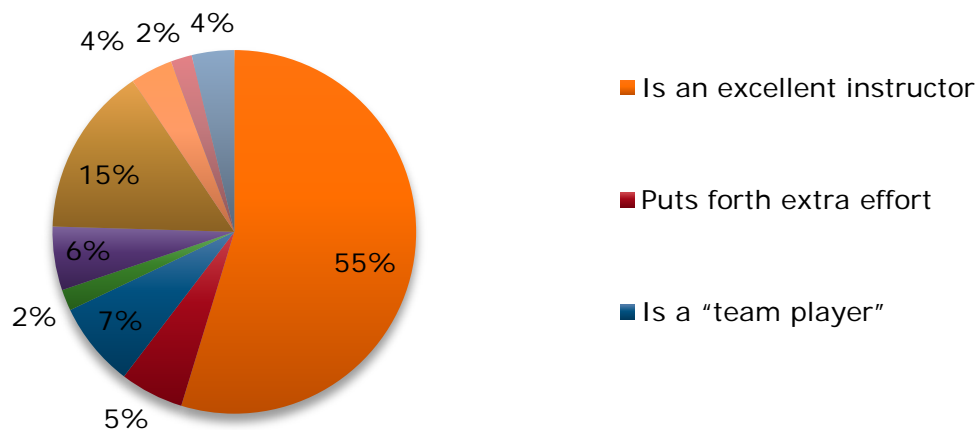
# Your leadership style



## What percentage of the teaching staff in your current school would you like to keep?



## What are the most important considerations in your choice of this teacher?



**Think about the first choice teacher you named in the last question. Which of the following statements best describes them?**

